

Applying Project-Based-Learning to improve English speaking skills of remote learners at tertiary education

APPENDIX A

The project was designed as follow:

1. Project theme: *Discussion Board (4 discussions relevant to 4 sub-themes of Sociology, Nutritional science, Psychology, and Marketing)*
2. Outcome (final products): *4 video clips recorded*
3. Time limit for each discussion: *within two weeks*
4. Project structure: *conduct three main phases in each sub-theme:*

- a) *Phase 1: make a script of your answers for the following given questions (typing your answers)*
- b) *Phase 2: record a video clip of your answers (based on the script created by yourself)*
- c) *Phase 3: Upload both your script and video clip to this discussion board to get further discussion from your peers*

Discussion Topic 1- Sociology

- a) *What does "first impression" mean? Give some examples (2 marks)*
- b) *What do you pay much attention to someone when first meeting? Explain? (4 marks)*
- c) *Is it easy to judge someone through their appearance, expression, and behaviors? Why? (4 marks)*

Discussion Topic 2- Nutritional science

- a) *How many food groups do you know? What are they? What are the purposes of food groups? (3 marks)*
- b) *What can you do to keep your body healthy? Enjoying more nutritious food or doing exercise? Why? (3 marks)*
- c) *In your opinion, you live to eat, or you eat to live. Why? (4 marks)*

Discussion Topic 3-Psychology

- a) *Have you ever changed your job (or decision / perspective)? Why do you need to change your job/(or decision / perspective)? (4 marks)*
- b) *Please state two sides (advantages and disadvantages) of changing your job/(or decision / perspective) with explanation and illustration? (3 marks)*
- c) *Do you feel satisfied with your present life? Do you think that you will change your lifestyle in the future? Why do need to have those changes? (3 marks)*

Discussion Topic 4- Marketing

- a) *Do you like watching advertising on Tivi or not? Why? Please 5 list productive things to do during commercial breaks (3 marks)*
- b) *Have you ever shopped online? Why? Please list 10 benefits of shopping online or 10 disadvantages of shopping online. (3 marks)*
- c) *How is the importance of advertising in our modern life? Give explanation and examples. (4 marks)*

5. Demands of information gathering including these following small steps:

- a) *Step 1- Learners use their own language to answer three critical questions raised in each sub-theme by typing their script of answers.*
- b) *Step 2- Learners read their scripts of answers many times until they are fluent in their speaking time and enable to memorize the main points that need to represent*
- c) *Step 3 –Learners practice speaking naturally all the answers written in scripts In process of speaking try to pay attention the verbal language expression and body language performance.*
- d) *Step 4 – Learners watch their recorded video clips many times and self-correct the subskills of speaking skills such as pronunciation, word stress, intonation, and body language performance.*
- e) *Step 5- Uploading their scripts and video clips on the LMS (in Discussion Board part) for other peer watching and giving comments, as well as for instructor giving marks and suggesting for learners' correction and improvement.*

6. *Compile and analyze information: learners analyze parts of questions and then take note the key points of their answers in each discussion to assure they have meaningful scripts and interesting video clips*
7. *Language demands of the final activity: in English*
8. *Presenting the final product: Uploading their scripts and video clips on the LMS*
9. *Evaluating the final product: based on the following Criteria Marking scheme*

Band Scores & Criteria assessment

9- 10 - Excellent

(Greatly exceeds expectations)

- Demonstrates a superior ability to answer all questions as required (meaningful and logical answers)
- Give clear and strongly supportive illustrations and examples to support learners' viewpoints
- Have great English verbal language expression (without mistake/ errors)

- Have great English non-verbal language performance (fluency, natural performance, good pronunciation and intonation)

- Have good quality of Video clip (good image and clear voice of speaker)

7- 8 - Good

(Exceeds expectations)

- Demonstrates great ability to answer all questions as required (quite meaningful and logical answers)

- Give quite clear and supportive illustrations and examples to support learners' viewpoints

- Have pretty great English verbal language expression (1 to 5 minor mistake/ errors are acceptable)

- Have quite great English non-verbal language performance (quite fluency, quite natural performance, pretty good pronunciation and intonation)

- Have pretty good quality of Video clip (good image and clear voice of speaker)

5-6 - Satisfactory

(Meets expectations)

- Demonstrates an average ability to answer all questions as required (*average* meaningful and logical answers)

- Give acceptable (not interesting but appropriate) illustrations and examples to support learners' viewpoints

- Have average English verbal language expression (6- 10 minor mistake/ errors are acceptable)

- Have acceptable English non-verbal language performance (not very fluent, natural but easy to understand, acceptable pronunciation and intonation)

- Have adequate quality of Video clip (can see image and can hear clear voice of speaker)

3-4 - Fair

(Below expectations)

- Demonstrates a *below average ability* in answering all questions as required (*inadequate* meaningful and logical answers)
- Give inadequately appropriate illustrations and examples to support learners' viewpoints
- Have below average English verbal language expression (more than 10 minor mistake/ errors)
- Have inadequately good English non-verbal language performance (not fluent, natural and difficult to understand, not good pronunciation and intonation)
- Have inadequate quality of Video clip (can see image and can hear voice of speaker but not clear enough)

1 – 2 - Poor

(Does not meet expectations)

- Demonstrates a *very poor ability* in answering all questions as required (*NOT* meaningful and logical answers)
- Give no illustrations and examples to support learners' viewpoints
- Have very poor English verbal language expression (cause many serious mistake/ errors)
- Have very poor English non-verbal language performance (*NOT* fluent, *NOT* natural performance, *WRONG* pronunciation and intonation)
- Have *NO* Video clip as required

APPENDIX B Performances of remote learners

The following is an illustration of one part of the project conducted.

(A remote learner - Ms Hạnh uploaded her script of answers and video clip for her peer reading, watching and giving comment on it)

The screenshot shows a forum post titled "Trả lời: Discussion 1- Unit 1" by user "Pham Thi My Hanh" on Tuesday, November 8, 2021, at 6:07 PM. The post content reads: "Dear Teacher, My name's PHAM THI MY HANH - Code: 70211030TPE1, Course: 03/2021. These are my answer to your questionnaires for Topic 1: THE FIRST IMPRESSION. Pls see attached file PDF & video clip". Below the text is a video player showing a woman in a blue shirt. The video player has a "32 từ" (32 words) label and a "Điểm đánh giá tôi đã: 9 (1)" (Rating I gave: 9 (1)) label. Below the video are buttons for "Liên kết", "Hiện thị nguồn gốc", "Chỉnh sửa", "Tách", and "Phản hồi". Below the video player, there is a red warning message: "→Thảo luận chưa được đánh giá" (Discussion not yet rated). Below that is another post header: "Trả lời: Discussion 1- Unit 1" by user "Le Ngoc Hung" on Sunday, November 13, 2021, at 7:38 PM. Below this header is the text "Dear Ms. Hanh,". At the bottom left of the forum interface, the URL "s.edu.vn/mod/forum/discuss.php?id=18437" is visible.

2 AM

ENGL1303-2111: Discussion 1- Unit 1

I like the way you speak every word steady and clearly. Your speech very detail and I couldn't agree more.

Just a friendly tip, you can try to speak in front of the mirror to gain more confidence, and it could help you deliver the speech more natural.

Thank you and keep up the good work.

Hung

Appendix 3 – Feedback of remote learners and instructor

This is an example of learners discussing based on video clip recorded and script of video clip uploaded, assessment and comment of the instructor on learner's work.

→Thảo luận chưa được đánh giá



Trả lời: Discussion 2 - Unit 2

bởi [Lê Ngọc Hưng](#) - Thứ bảy, 27 Tháng mười một 2021, 5:12 PM

Hí Ms. Ái,

Awesome video, clear content, and I couldn't agree more. Thanks for set an example on how to deliver ideas, I wish I could be like you one day. :D

Like a person became a chef, it doesn't mean he wants to eat more, he wants to tastes and create wonderful food for other can enjoy.

Thank you for sharing and keep up the good work.

Hưng

66 từ

Điểm đánh giá tối đa: - Đánh giá: 0

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Trả lời: Discussion 2 - Unit 2

bởi [Trương Thủy Ái](#) - Thứ tư, 8 Tháng mười hai 2021, 8:27 PM

Dear Mr Hung,

Thank you so much for watching my video and giving detailed feedback. I don't think I am as good as you have mentioned but thanks for your encouragement anyway. Judging by the way you have given me your feedback, I am sure you can be as good as you want to achieve in a short time.

Good luck with your study!

Kind regards,

Ái

67 từ

Điểm đánh giá tối đa: -

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Trả lời: Discussion 2 - Unit 2

bởi [Nguyễn Châu Bích Tuyền](#) - Chủ nhật, 5 Tháng mười hai 2021, 10:57 AM

Hí Ms Thủy Ái

Good pronunciation, intonation and word stress

Quite fluency

But still reading more than speaking

Try to practice speaking naturally without looking at your note/ screen

Remember : this class is speaking skill and you have to practice to speak in a natural way - NOT read as performed.

49 từ